

ProfilPASS

discover competences - set goals

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5.12.2018

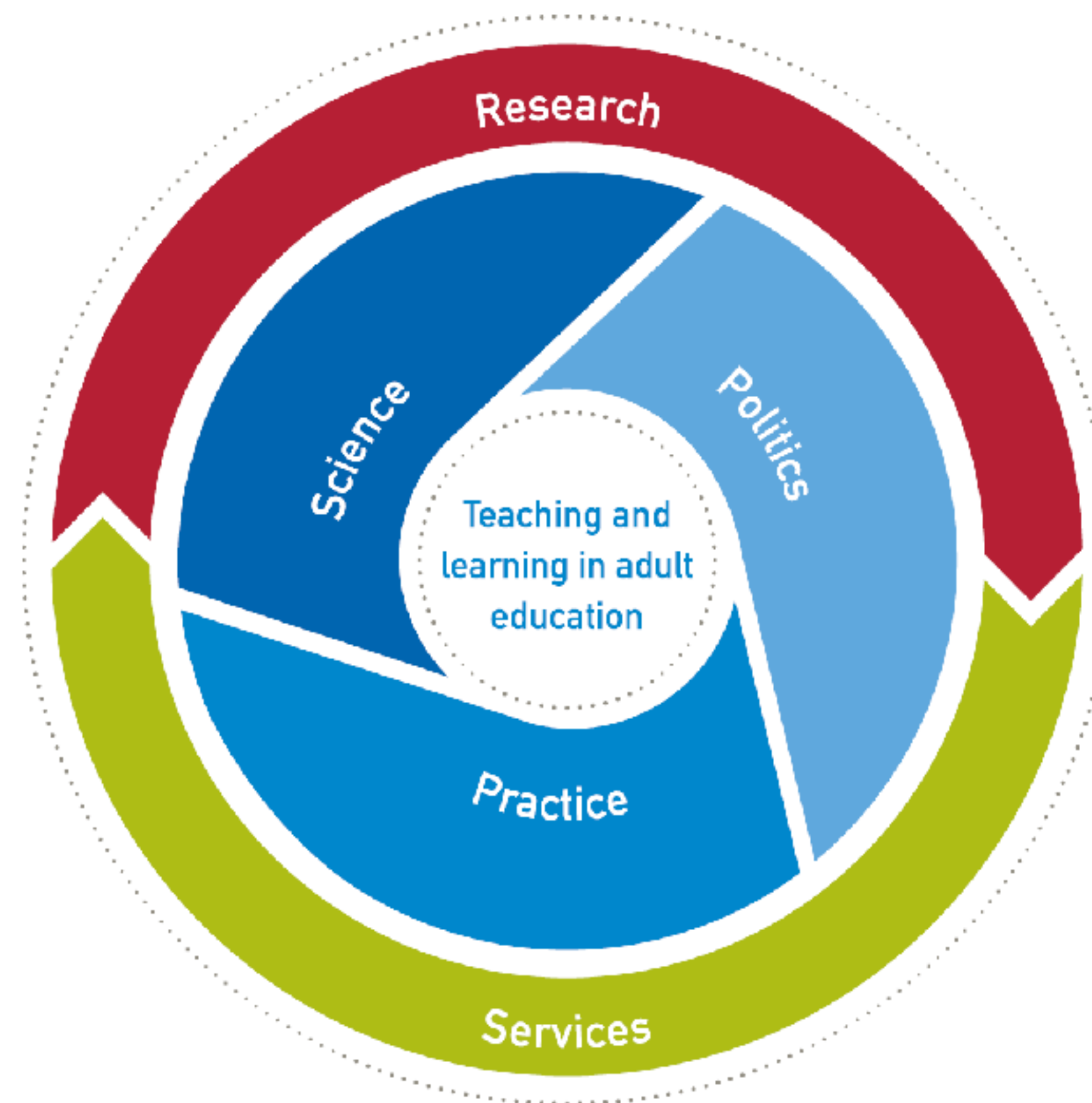


German Institute for
Adult Education

Leibniz Center for
Lifelong Learning



The DIE is the key institution for research, politics and practice in the field of German adult and continuing education. It conducts research on issues concerning adult teaching and learning.



Our research is focused on

- ➔ adult learning processes
- ➔ continuing education programmes and planning processes
- ➔ teaching staff
- ➔ the management of continuing education institutions
- ➔ the continuing education system in Germany and Europe

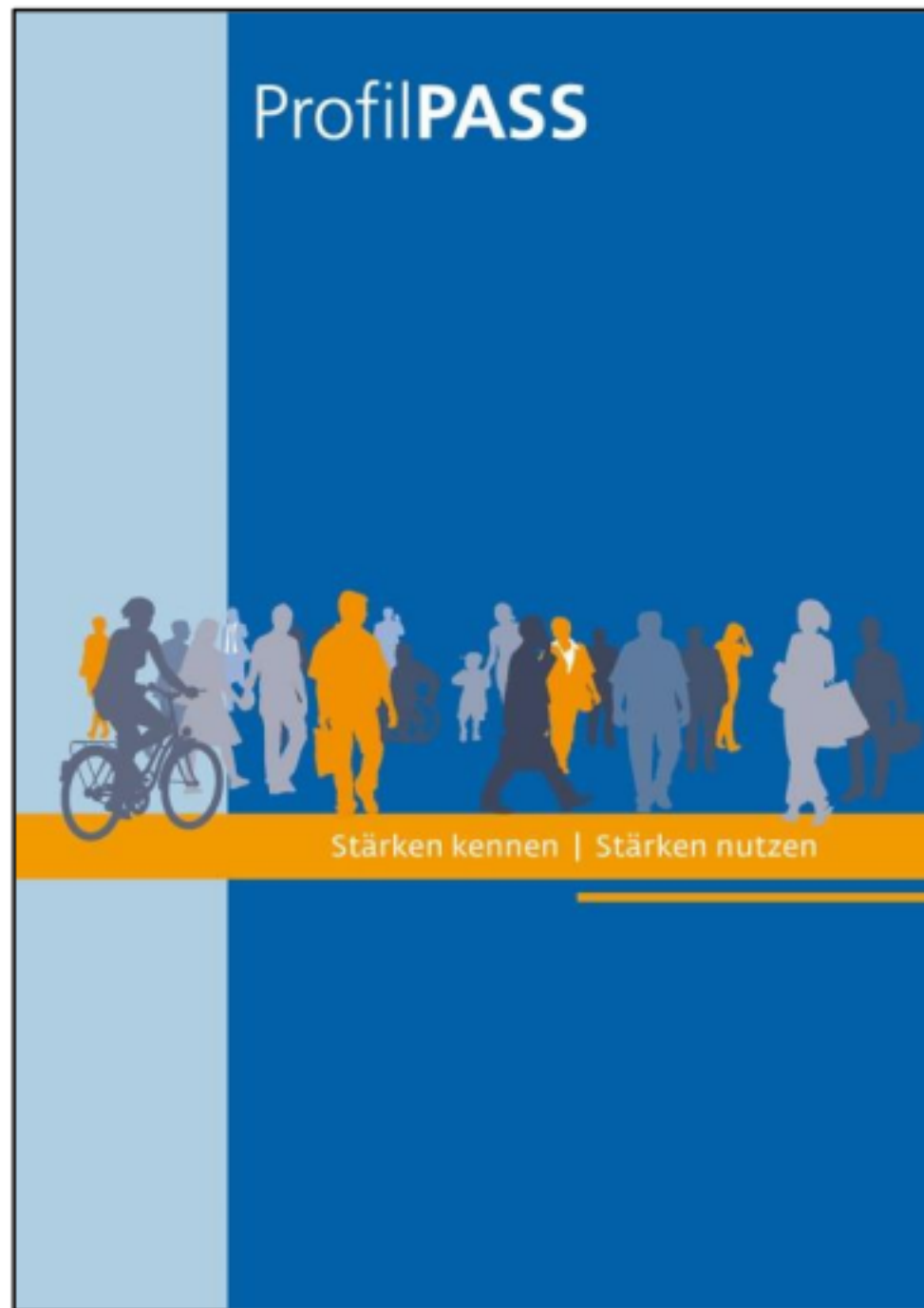


ProfilPASS is a tool for assessing and documenting individual skills and (mainly informally acquired) competences.

It is well established in Germany since 2006, known EU wide and available in different languages.

- ➔ All forms and places of learning are relevant
- ➔ Suitable for all target groups
- ➔ Open with regard to its outcomes
- ➔ Resource oriented approach
- ➔ Voluntary offer





2006



2007

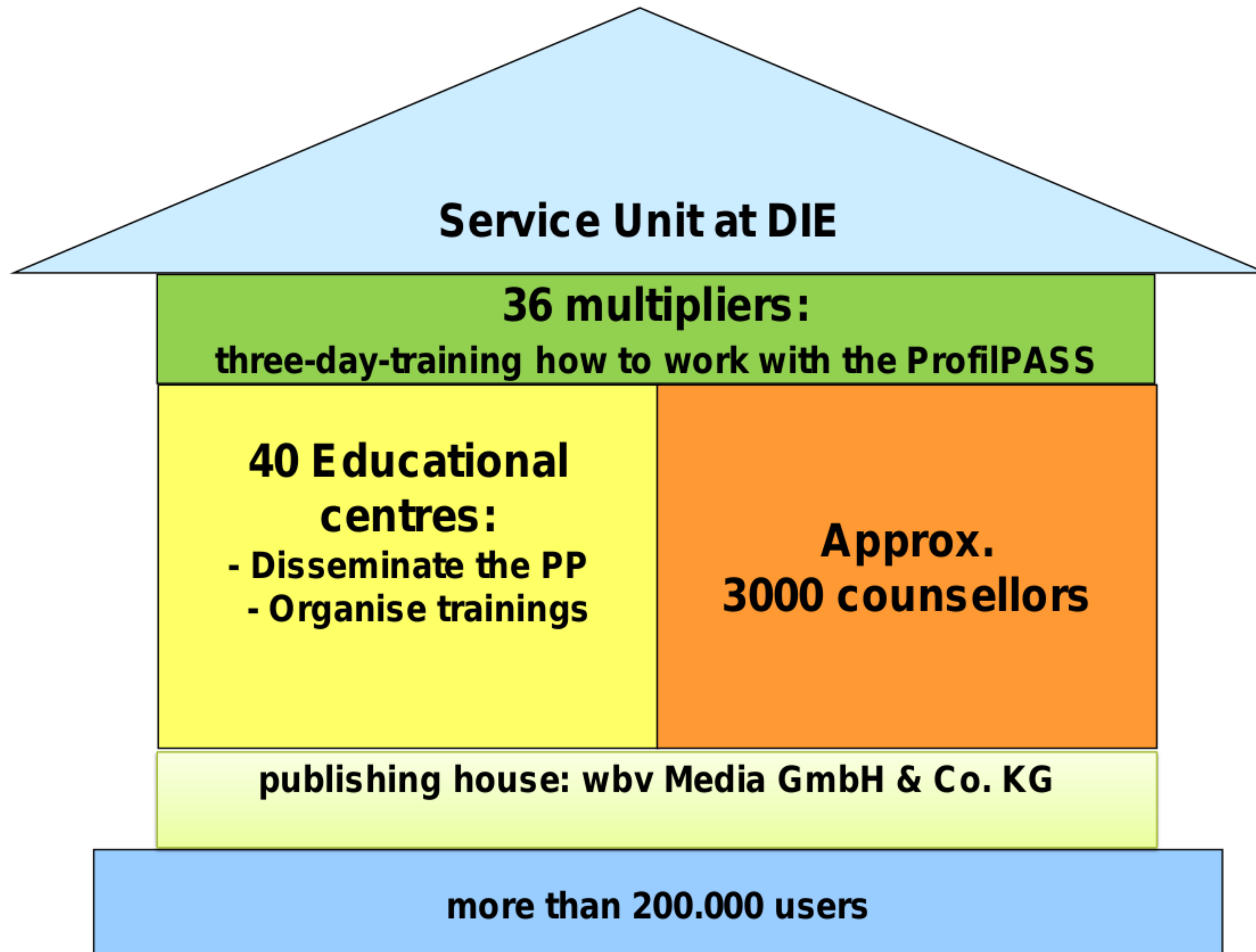


2018

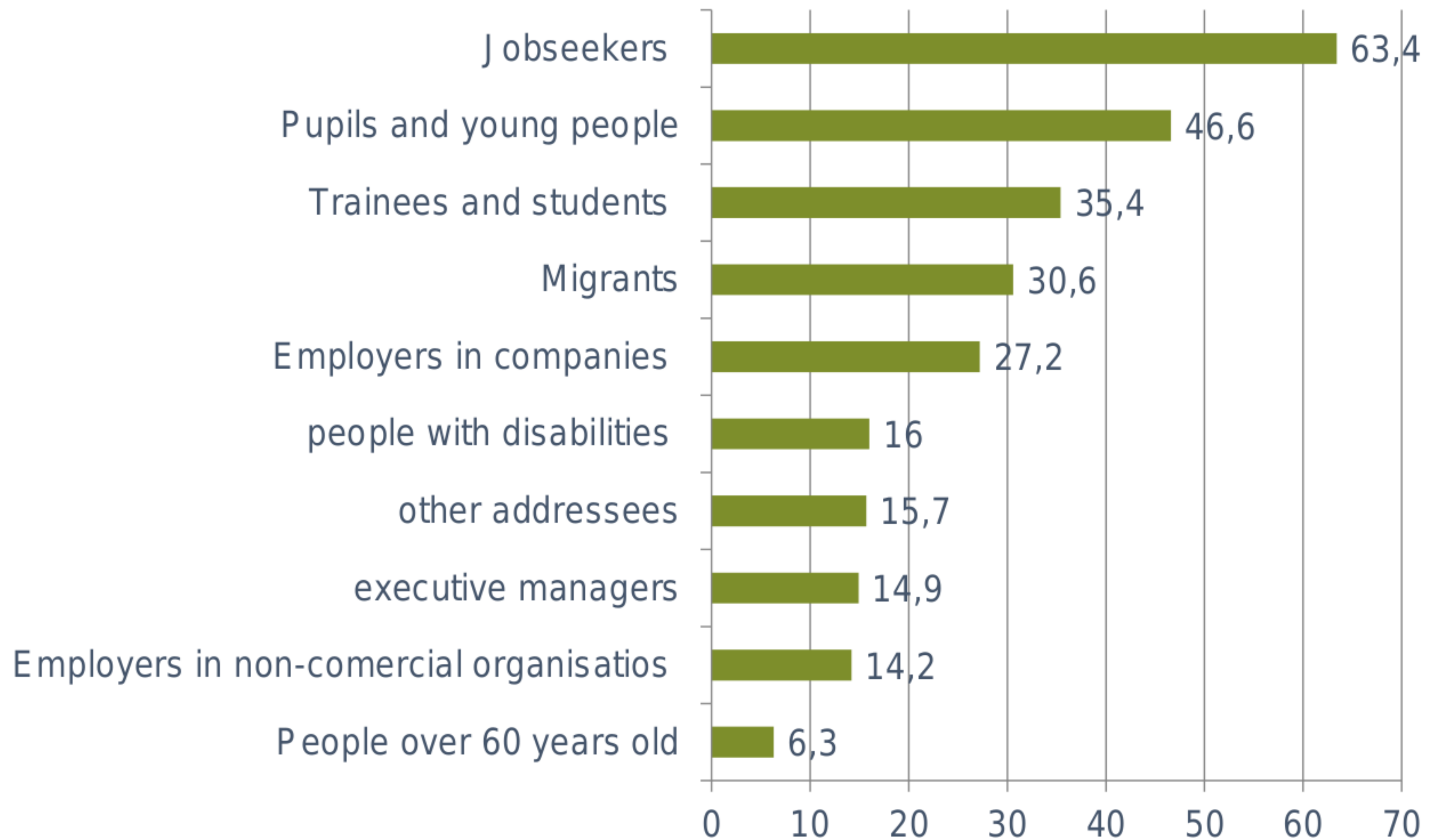
+ **counselling**



- ➔ Systematic method to value and document one's own abilities and competencies
- ➔ It supports users to analyse their activities with a focus on what they have learned by doing what
 - ➔ in order to become aware of one's own personal strengths
 - ➔ In order to learn to communicate about those competencies.



Which target groups are addressed with the ProfilPASS? (in %) own survey 2014



➔ **Focus**

Competences are deduced from activities

Leading Questions

➔ What have you done in your life?

➔ What did you learn from these activities?

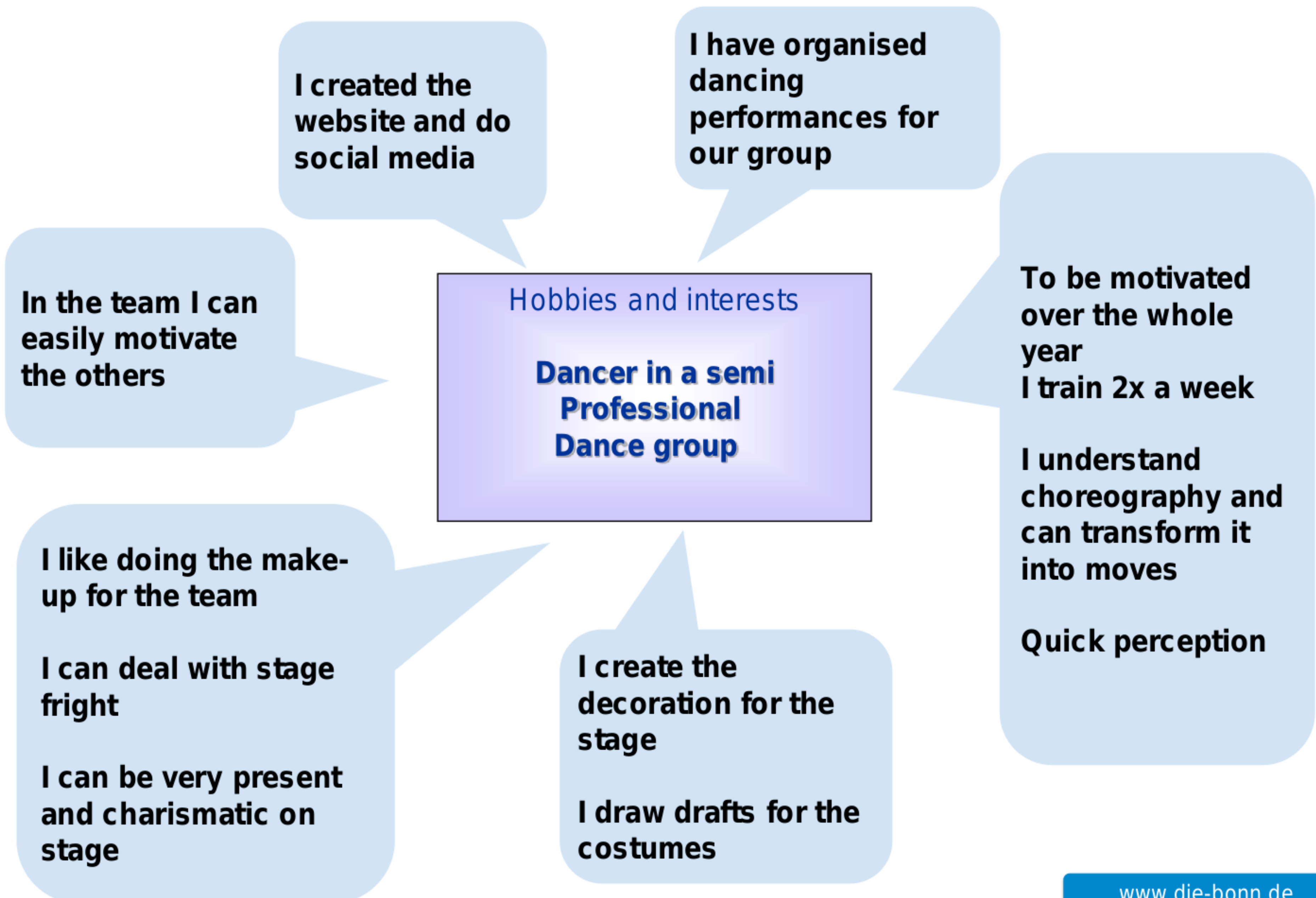
➔ **1. Step: selection of fields**

➔ **2. Step: description of activities**

➔ **3. Step: abstraction of activities**

➔ **4. Step: self-evaluation**

1. hobbies, sports and other Interests
2. household and family
3. school
4. vocational education
5. military service, alternative civilian service,
voluntary social year
6. working life, jobs and internships
7. political and social commitment/voluntary work
8. special situations in life



Hobbies and Interests

① Identify **Dancer in a semi professional dancing group**

② Describe

What individual things did I do?
How did I go about it?

I have organised
dancing
performances for
our group

I set up the
website and do
social media

I can deal with
stage fright

I help choosing
costumes and
doing make-up

③ Extract

What am I able to do?
What have I learned?
And how do I do it?

I like organising
things

I am able to set up
and maintain a
website

I can easily
concentrate
myself

I have learned to
use my creativity

④ Evaluate

Level
A B C1 C2 In what other contexts have you
used these skills?

X Events at
the job

X Alumni group
of our school

X At work, on
stage

X

All these are your skills!

Step 4: Evaluate

Level A

I can do this with the help of a second person or with written instructions.

Level B

I can do this without the help of a second person or written instructions, i.e. independently.

Level C1

I can do this independently, and also in other areas of activity.

Level C2

I can do this independently, and also in other areas of activity, and I am able to show or explain it to others.

Profil**PASS** Certification of Competence



Mr./Ms.

born

residing at

has in the time from

until

undergone the competence review with the **ProfilPASS**.

He/she has determined the following competences within the scope of an advisor-supported self-assessment process.

Advising institution (stamp)

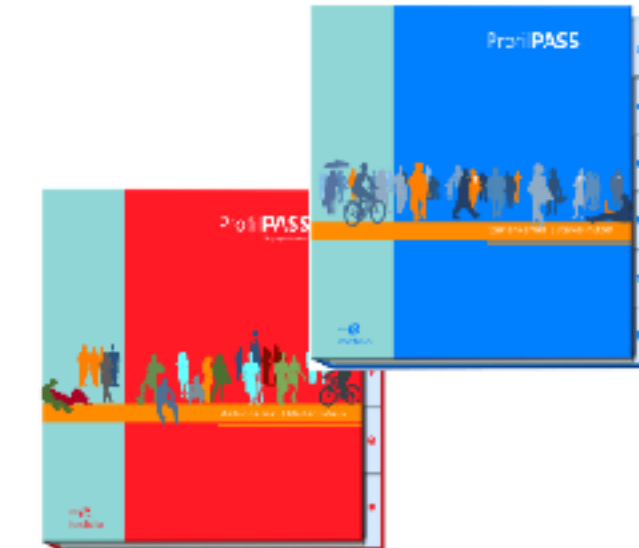
Advisor (signature)

The Profil**PASS** is a tool for self-exploration and systematic mapping of individual skills and competences in the process of life-long learning with professional advisor support. In addition to the visualisation of learning processes, it primarily serves as an aid for individual reflection with regards to a person's private and professional path in life.

The Profil**PASS** was developed by the German Institute for Adult Education - Leibniz Centre for Lifelong Learning (DiE) and the Institute for Developmental and Structural Research (ies). It was funded by the German Federal Ministry of Education and Research and the European Union.

For more information please visit www.profilpass.eu.

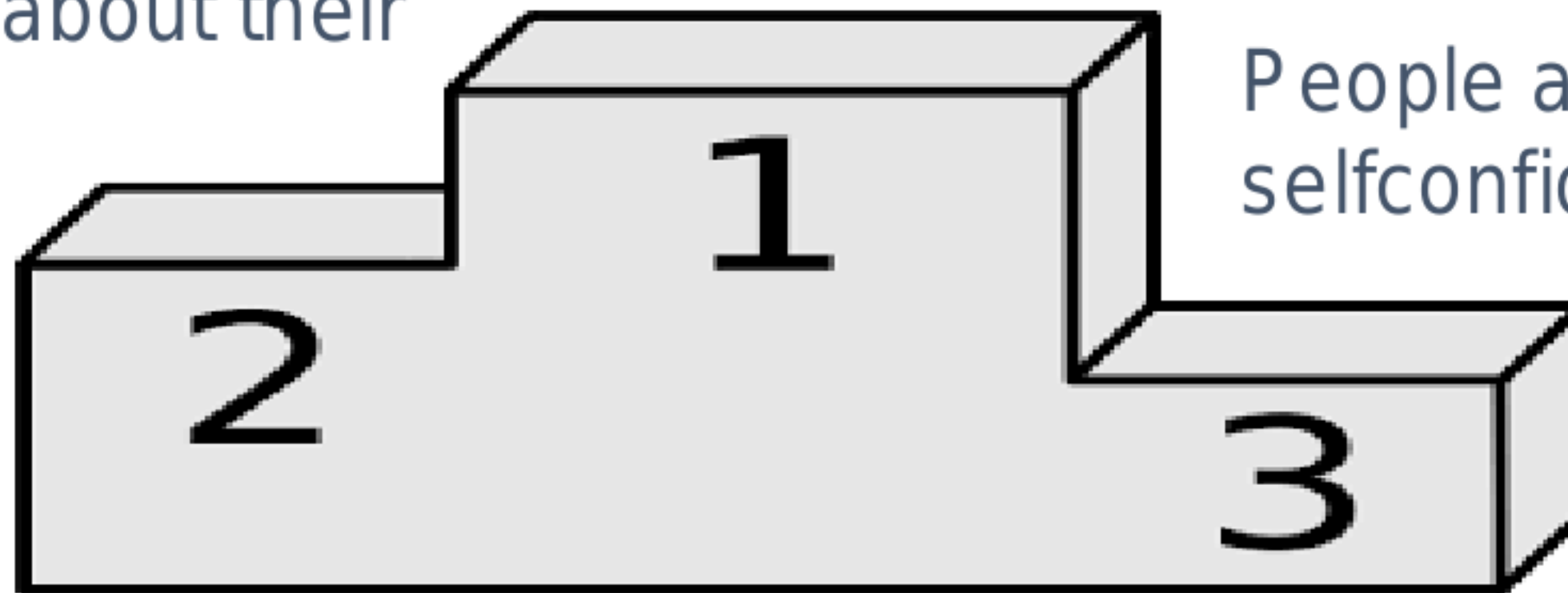
- **Visualization** of personal competences
- Increase of **self-esteem** by becoming aware of one's personal competences
- Improvement of the **ability to talk** about competences and skills
- Expression **individual objectives** and steps of action with regard to further plans for life and/or work



People know much better what they are able to do

People think more positively about their own skills

People are more selfconfident



- ➔ Germany, Austria, Belgium
- ➔ Spain and Chile
- ➔ Sweden
- ➔ Greece
- ➔ Slovenia
- ➔ Ireland
- ➔ France

- ➔ Bosnia and Herzegovina
- ➔ Serbia
- ➔ Albania





KISS: Know your interests – and show your skills!

People who know their interests and skills have fewer problems in choosing a job or a training that suits them.

The ProfilPASS is a German tool that assists people in finding out what their strengths and competences are. With the help of an advisor they discover their hidden competences and set their goals. Therefore the ProfilPASS tool prevents people from dropping out of training and education. In this EU funded project we will adapt the tool to the participating partner's needs and test it with young people and adults.

SCOUT – „aSsessing Competences fOr fUTure“

SCOUT is a project that is linked to the developments related to the ProfilPASS as an instrument for competence assessment. It addresses counsellors working with new immigrants in six European countries who bring forward the potentials and interests for competence development of the new immigrants. For this purpose, the ProfilPASS is adapted and translated into Simple Language. Apart from the SCOUT-toolkit comprising several counselling tools, a curriculum and a manual for counsellors are developed. The project is realized by the DIE as a coordinator in cooperation with partner organizations from Greece, Austria, Sweden, Slovenia and Spain.

Time for your questions...

funded by

Ministry of Culture and Science
of the German State
of North Rhine-Westphalia



Federal Ministry
of Education
and Research

