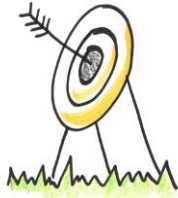


## How to create safe, appreciative learning spaces for refugees?

Learnings of the projects  
„Curriculum interculturALE“ and  
„Building Educational Bridges“





## Goals of the projects

- ✓ Strengthen the intercultural, didactical and psychosocial competencies of adult educators
- ✓ Create appreciative, safe, integrative learning spaces for refugees that foster empowerment and agency



# Classes for refugees

...in Germany



...in Jordan



# Our approach

- International transfer of knowledge and methods – from DVV partner countries to vhs level in Germany
- Conception of training course as well as of teaching and learning materials in cooperation with experts and trainers from diverse cultural backgrounds



# Questions to be asked



What does education mean in the context of migration?



Who am I as an adult educator?

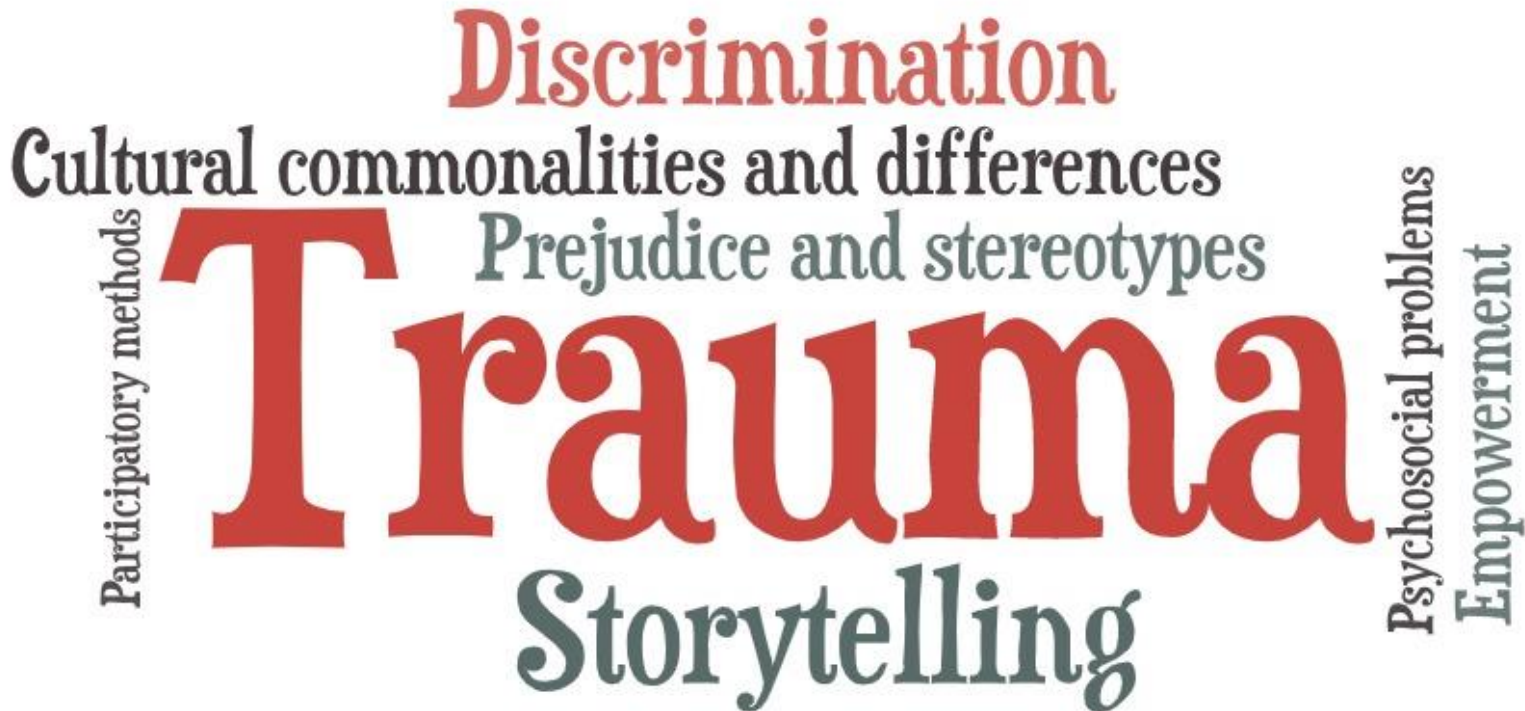


Who are my students?



How can we learn together?

# Topics





# Educational approaches:

Participatory approach and empowerment



Multicollectivity



Trauma-sensitive classroom





## Examples - Toolbox with methods for classes with refugees

- Things That We Share – Finding common ground (Goal: Support getting to know each other)
- We Write a Text – Including stories of the participants (Goal: Enhance group feeling)
- The Power of Breathing – Relieving tension (Goal: Create a safe learning atmosphere)
- Shifting Direction – Enhancing attention and non-verbal communication (Goal: Support concentration)
- Any Energy Left? – Direct and fast energy level check (Goal: Receive feedback)



# Building Educational Bridges

Competently dealing with intercultural and psychosocial challenges in the classroom with return-interested refugees

Teaching and learning materials for training instructors and coaches



Funded by the  
**giz** Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH

On behalf of the  
Bundesministerium für wirtschaftliche Zusammenarbeit und Entwicklung  
Programme "Perspektive 100"

Education for Everyone, Worldwide, Lifelong.

## Curriculum interculturALE

An intercultural-didactical curriculum for staff in adult learning and education of refugees



SPONSORED BY THE  
Federal Ministry of Education and Research

Curriculum for an additional qualification for instructors and volunteer learning guides in low-threshold German courses for refugees

<https://www.dvv-international.de/en/materials/teaching-and-learning-materials>

The background features a large, light grey circle on the left side. Overlapping this and extending towards the right are several other circles: a large blue circle in the top left, a smaller yellow circle overlapping its right edge, a medium grey circle overlapping the bottom left of the large blue circle, a small grey circle overlapping the bottom left of the medium grey circle, a large yellow circle on the right side, a small yellow circle overlapping the top edge of the large yellow circle, and a medium blue circle overlapping the bottom edge of the large yellow circle. The word "Questions?" is centered within the large yellow circle on the right.

**Questions?**