

**More „Bildung“ in adult education?**  
**- A holistic conception of „Bildung“**  
**- Comment (8 thesis)**

Meeting of Experts Bonn

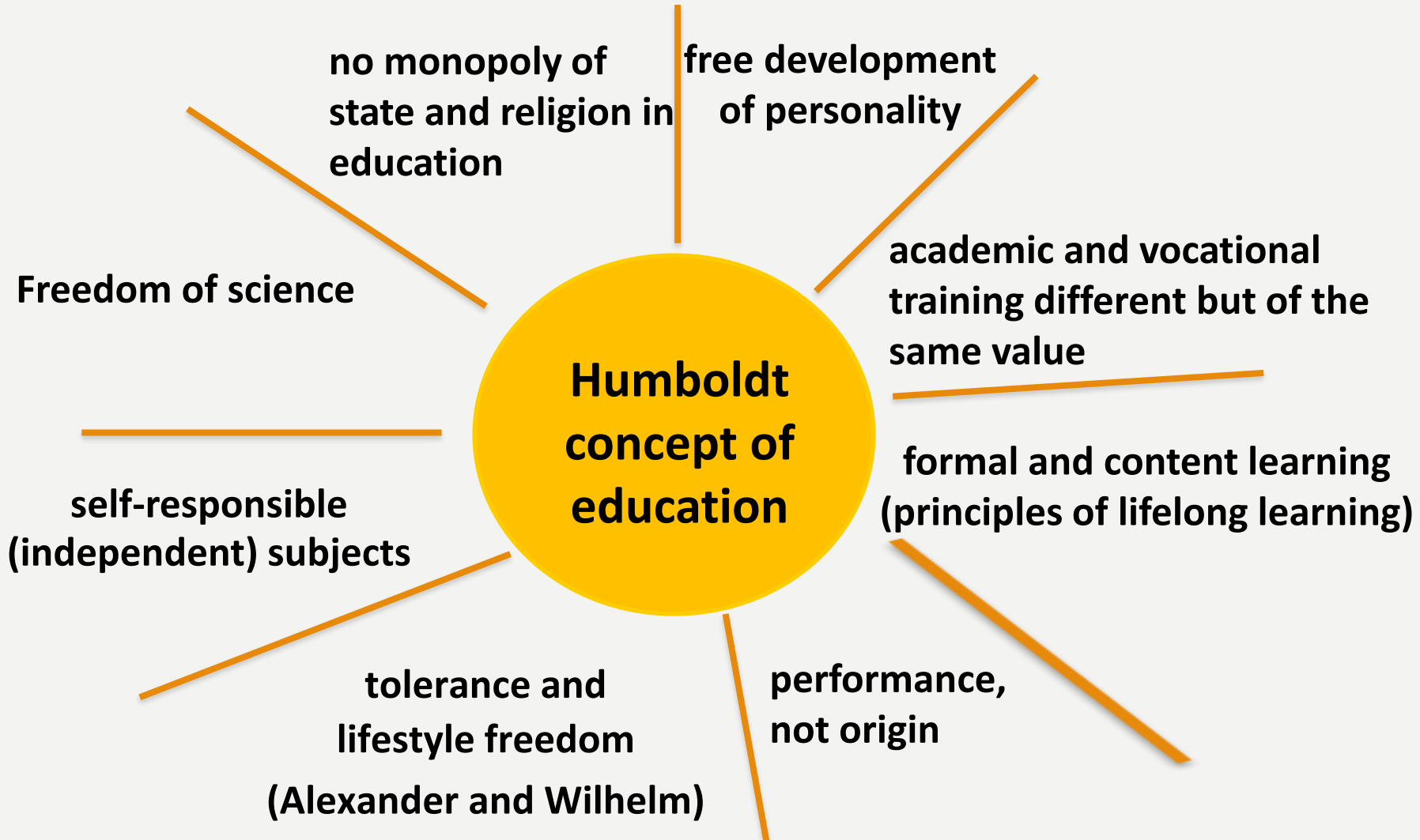
European agenda for adult education & dvv international

10.12.2020

Bonn (VHS)

Prof. Dr. Rudolf Tippelt (LMU München)

# 1. The concept of Bildung of W. von Humboldt is relevant today!



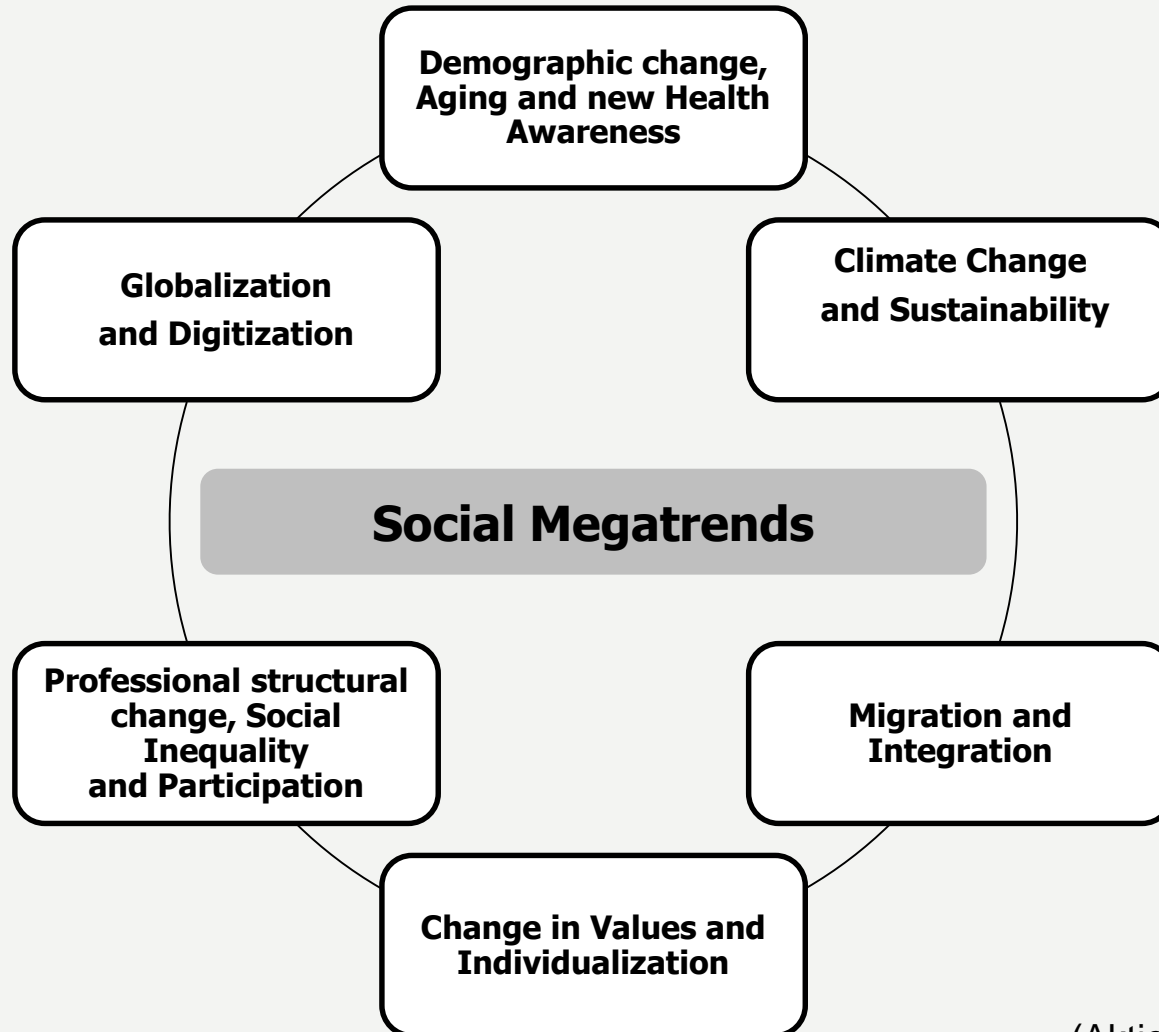
## 2. Bildung and lifelong learning are supporting human rights and human dignity!



- individual regulation of action, ability of judgement (Kant)
- social participation and equal opportunities (inclusion)
- human resources (qualifications and competencies)

(Autorengruppe Bildungsberichterstattung, 2018)

### 3. New answers to Social trends are important in a holistic concept of „education“!



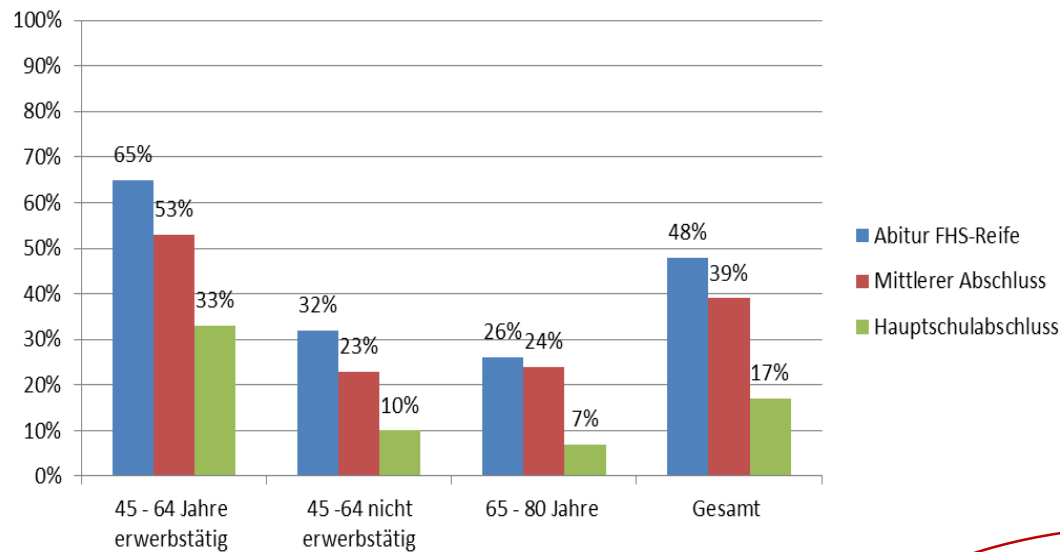
(Aktionsrat Bildung, 2017)

# 4. Long-term sociodemographic and cultural discrepancies in participation are existing - Basic Education very urgent!



Formal and informal further education, integral components on LLL

Positive attitude of the population towards further education



Germany with a participation rate of 52% internationally in the midfield

(AES 2016 and EdAge 2009 - own calculations)

Sociodemographic and sociocultural discrepancy  
Basic Education especially important

**5. „Bildung“ is connected to economy, politics, social community and culture (nevertheless focus is the subject)!**



Dimensions	Struktural Components			
	Economy	Politics/ Public	Social Community	Culture
Professional Qualification	Economic and technological innovation			
Political Participation		Participation in organizations		
Social Integration			Inclusion of all social groups, Social cohesion	
Ethical Orientation				Cultural skills and values, communication
Finding professional and cultural identity	Competences Problem solving Knowledge management	Responsibility, democratic and civic engagement	Individuality, plurality, empathy, variety of life styles and social milieus	Openness to the world, general education, intercultural skills, ethical and religious education

## 6. Bildung and Competencies are no contradiction!



1. **Coping with complex** (requiring self-organized action) **requirements.**
2. **Cognitive, motivational, ethical, action-related** and **social components.**
3. **Learning processes** (competence development processes) are necessary for problem solving (→ formal, non-formal and informal learning).
4. **Key competencies:**  
Coping with a spectrum of very different but important demands of everyday life and work  
**Meta-competences:**  
declarative and procedural knowledge about one's own competences

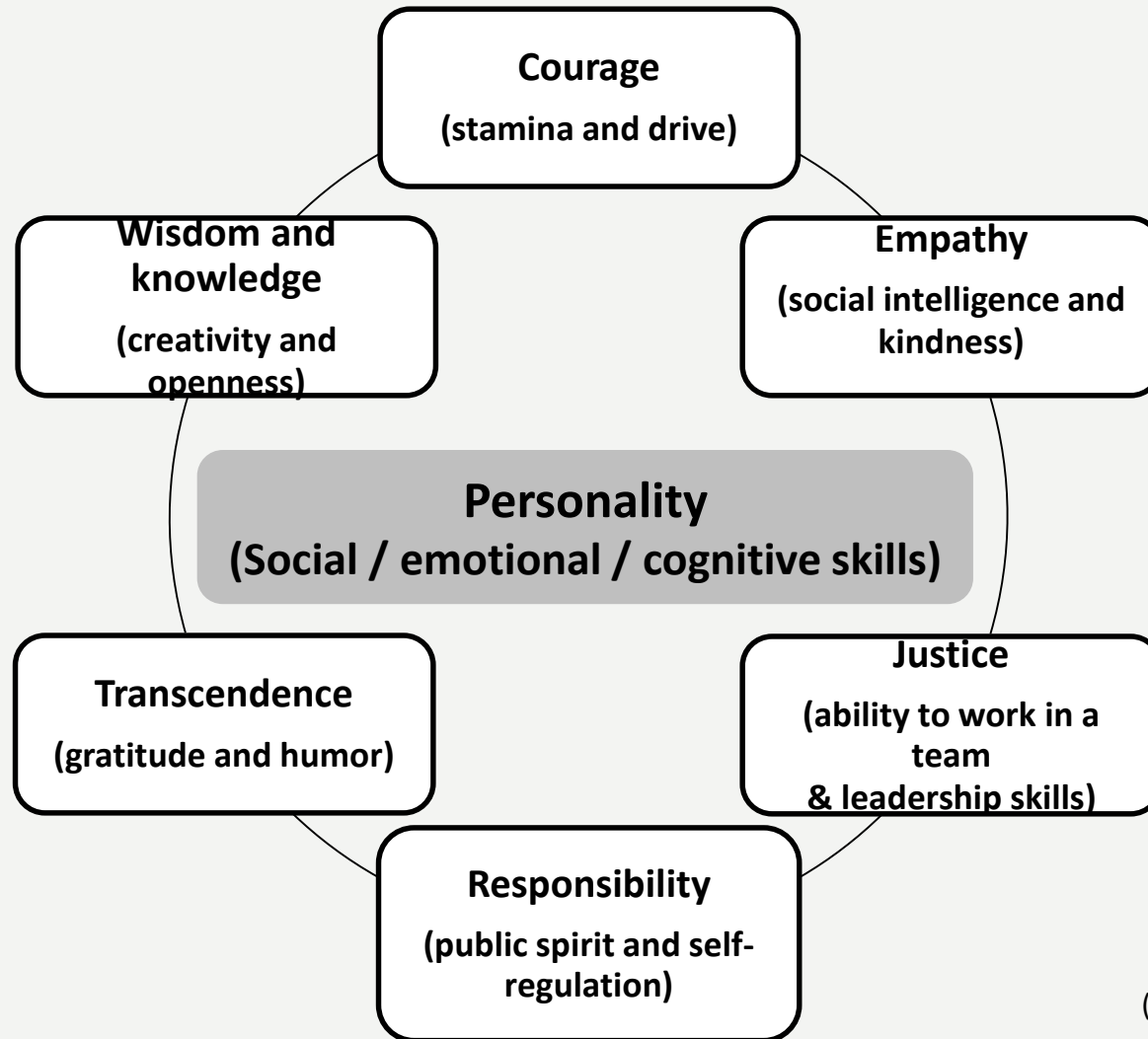
## 7. Input and Process in Bildung are as important as output!



- **input**
- **process**
- **output**
- **outcome**



## 8. Pedagogical professionalism: „Bildung“ is more than specific occupational knowledge!



(Aktionsrat Bildung, 2015)